

**Report of: Corporate Director of Children's Services**

Meeting of:	Date	Ward(s)
Children's Services Scrutiny Committee	10 July 2017	All
Delete as appropriate		Non-exempt

**SUBJECT: EDUCATION IN ISLINGTON 2016 – ANNUAL REPORT****1. Synopsis**

- 1.1 This is the sixth annual report on education performance in Islington. In the past year we have sustained progress in a number of priority areas, this is reflected in the positive outcomes and progress of pupils in our schools; and the destinations of school leavers into education, employment and training. An executive summary is included in the report on page 3.

**2. Recommendations**

- 2.1 To note the recent changes to curriculum, examination and assessment arrangements across all Key Stages.
- 2.2 To note that the further development of the Islington Community of Schools and the 'school led self-improving system' is a key strategic priority and supported through Schools Forum and the Education Improvement Strategy group.

**3. Background**

- 3.1 This is the sixth annual report on education performance in Islington. The previous year's 2015 full report is available online:  
<http://democracy.islington.gov.uk/documents/s7812/Education%20in%20Islington%20Appendix.pdf>

**4. Implications**

- 4.1 **Financial implications:** Not applicable
- 4.2 **Legal Implications:** Not applicable
- 4.3 **Environmental Implications:** Not applicable

#### 4.4 Resident Impact Assessment:

The council must, in the exercise of its functions, have due regard to the need to eliminate discrimination, harassment and victimisation, and to advance equality of opportunity, and foster good relations, between those who share a relevant protected characteristic and those who do not share it (section 149 Equality Act 2010). The council has a duty to have due regard to the need to remove or minimise disadvantages, take steps to meet needs, in particular steps to take account of disabled persons' disabilities, and encourage people to participate in public life. The council must have due regard to the need to tackle prejudice and promote understanding.

The attainment of Black Caribbean pupils remains an area of concern at Key Stage 2 and Key Stage 4, while there has been some improvement in the attainment of White British pupils – the performance of White British pupils eligible for free school meals underperform relative to their peers and the borough average. A full report on BAME attainment has been submitted to Children's Scrutiny earlier this year and this report provides a more indepth analysis of outcomes.

## 5. Conclusion and reasons for recommendations

- 5.1 This report provides an overview of educational performance against the key areas of responsibility for the Council. It is clear that good progress continues to be made and that the Islington Community of Schools are in a strong position to build on the improvements seen in the last few years. Where further improvement is needed, there will continue to be robust arrangements in place to support and challenge schools.

**Appendices:** 2016 Annual Report (enclosed)

**Background papers:** None.

Final report clearance:

**Signed by:**

29 June 2017

Corporate Director of Children's Services

Date

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